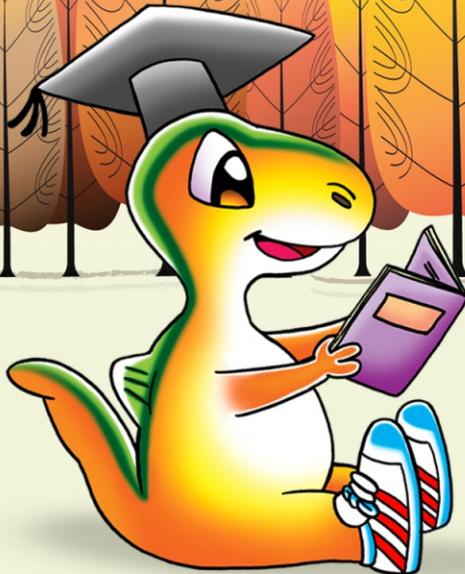
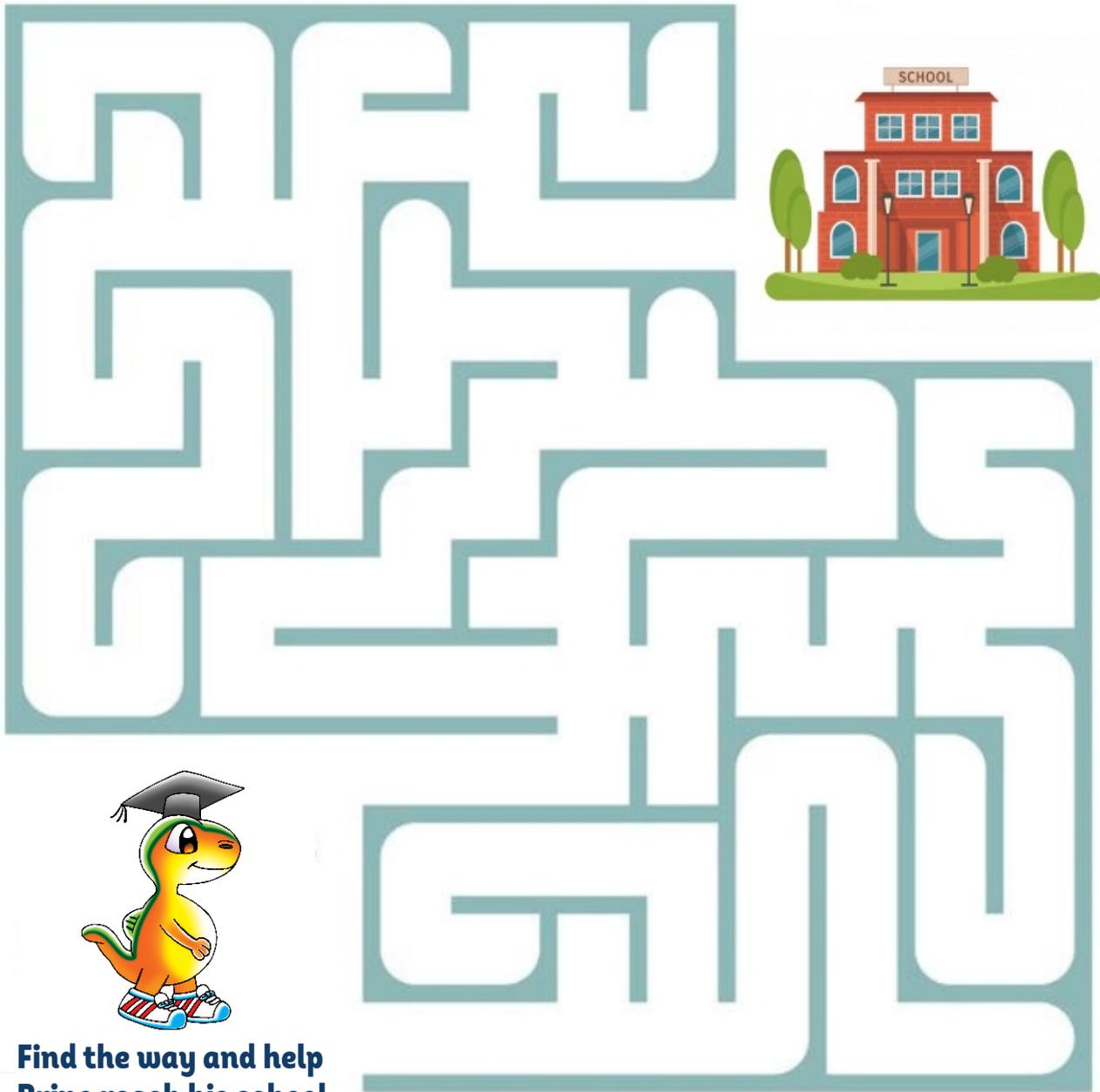


CHILDHOOD
IS A **JOURNEY,**
NOT A **RACE.**



Develop with
love & laughter

PUZZLE



- Find the way and help Brino reach his school

Our **PHILOSOPHY:** At Kindies believe in providing the best global practices to your child.

Children are like sponges absorbing everything they see, hear and feel. It is our constant endeavor to stimulate their senses and ignite thinking skills along with creativity, so that the child is ready for future academic pursuits. Our box of never ending life skill activities, gross & fine motor and sensory games allow the child to prosper at an early age. Story-telling, picture talks and teaching kids to ask questions and formulate their own answers, hone their imagination and confidence.



Director's MESSAGE :

Children are thinking galaxies, creating new ideas as they breathe, brightening the world with their laughter. Their imagination can change the world, turn ideas into objects. They are the cradle of humanity, a walking lesson on freedom and joy. They are truly God's children, and cannot be limited by curriculum but only by their own imagination and thought. Children should be free, growing the world inside them bigger than the world outside them.

When we founded this school we wanted every child to flourish in the love of the teachers, the hugs and smiles of their friends, strengthening their character in the light of trust. We believe that fun and game, art and creativity should be an inherent part of the curriculum. A school where every child's individuality should be cherished and they should be loved for who they are.

We are a school that believes in the power of community. We enroll families into our fold, not only the children, for we believe the collective energy of the partnership between the parents and the school is what creates the wonder in the child.

Mrs. Amrita Goel,

Director - UC Kindies, Madhya Pradesh



Our **PROGRAMS** :

PRE TODDLER (Age Group : between 20-24 months)

PLAY GROUP (Age Group : 2-3 yrs.)

NURSERY (Age Group : 3-4 yrs.)

JUNIOR KG (Age Group : 4-5 yrs.)

SENIOR KG (Age Group : 5-6 yrs.)

EVENING ACTIVITY CLASSES (Below 12 yrs.)

DAY CARE (Age Group : 2-8 yrs.)



PEDAGOGY :

At Kindies we believe in nurturing the 9 intelligences of the child. According to Dr. Howard Gardner, Intelligence is a multifaceted concept comprised of nine distinct intellectual modalities, which dictate how information is absorbed and processed. Let us see what constitutes intelligence in totality.



Linguistic Intelligence:

It is the intellectual capacity that is used when we read, write, speak, and study language. Strength in reading comprehension skills, one's native language, and often an aptitude for native & foreign languages.

Spatial Intelligence

Spatial skills are a crucial aspect to moving one's body about their environment, and navigating one's surroundings.



Logical-Mathematical Intelligence

It is the intellectual capacity to utilize logic and solve mathematical problems.

Bodily-Kinesthetic Intelligence

This includes motor abilities like athletics, dancing, hand-eye coordination and manipulating objects in the environment.





Interpersonal Intelligence :

One's ability to understand and communicate effectively with other people and interpreting their facial expressions and body language.

Intrapersonal Intelligence

Understanding one's own strengths, weaknesses, needs, and desires. It fosters who we are, who we want to be, and who we become.



Musical Intelligence

One's ability to appreciate and create musical patterns. It is manifested in various ways - Singing, playing musical instruments, composing music, dancing, and choreography.

Naturalistic Intelligence

Is the intellectual capacity to thrive in and understand the natural environments of our world. Naturalists love being outdoors, interacting with their environment, plants and animals alike.



Existential Intelligence

Encompasses one's receptivity and awareness of one's own existence in the spiritual world.

Description of **METHOD** :

We at Kindies believe that every child has a new world inside them waiting to be discovered by a loving teacher.

Our focus on child to child and teacher-child interactions, help the little wonders develop into confident expressive children.

At Kindies the entire curriculum is designed so that the child has an opportunity to activate all his intelligences, draw upon their inherent abilities to the maximum.

- * Stories and games and centre time are taken in natural surroundings.

- * Art or creative ability are honed by allowing freedom of expression.

- * Reasoning and analytical skills are developed through interactive, collaborative hands on games.

- * Sciences is not about memorizing names, but about observation and understanding the world around them.



Learning **METHODOLOGIES**



Pictorial Learning:

At Kindies, we believe that a child learns dynamically when taught with visual aids. Flash cards are used at early ages to build object vocabulary and then to promote reading and calculations.

Experiential Learning:

Hands on learning or learning through reflection or doing. We effectively learn new skills or understand new ideas from actual experience & step out of our comfort zone and head towards change.



Hands on learning through Montessori toys and puzzles-

Students learn concepts from working with these materials, in a thoughtfully prepared environment, which is organized by subject area, accessible to children and appropriately sized.



Digital Learning (AV Room/Computer Lab)-

The audio-visual room is a place where the students experience learning in an effective way and helps the child retain concepts easily.

Our INFRASTRUCTURE:

PLAY AREAS: For preschool kids playing is the best way to learn. Play time allows physical, social, emotional, creative and cognitive development. We at Kindies provide clean and safe indoor & outdoor play spaces where children can learn through fun activities.

- ★ 24×7 manned premises-CCTV monitoring in all areas.
- ★ Child-friendly infrastructure.
- ★ Clean, clutter-free classrooms.
- ★ Safe environment with fire extinguisher and emergency exit.
- ★ Role Play Corner
- ★ Computer Lab
- ★ Art Corner
- ★ Montessori Corner
- ★ Sensory Corner
- ★ Sand Play Corner
- ★ Library with Reading Corner
- ★ Spacious Outdoor Play Area



Typical day @ UC KINDIES :

A day at Kindies begins outside with **Freeplay** in the garden. It gives a good opportunity for kids to socialize and exercise their vocal cords and their muscles. They then collect for a quick **Zumba/Yoga session**, followed by a prayer and the national anthem. Line up to the class and **bathroom time** follows.

Classes typically start with **Centre Time**—for discussions and interaction. Learning time is always **experiential or based on pictorial activities**, with **interactive games** and **Audio Visual** sessions.

Alternate Inside-Outside time is scheduled so that the child gets sufficient sunlight. Most **Art, Rhyme and Story sessions** on sunny days are conducted outside.

Lunch time can also be a picnic time and is held outside once a week.

Typically every class would have a **library session** every week, where they can choose their own book and read it. At the recess you would find a lot of children in the library area, picking out books of their choice or playing in the **Role play areas** or Garden.

Every learning session is interspersed with a fun session to make learning interesting.

EPL, Sensory, Fine motor and Gross motor activities are spread out through the week.

Topics are spread across subjects so that the child has a feeling of continuation. So if aquatic animals are discussed in Science, looking after your pet fish in social science, math would require counting or patterns of the same, Rhymes would be fishy-fishy in the brook, Story would rotate around a fish/mermaid, Art would be based around the same topic helping the child think radially and aid cognitive development.



Workshops & EVENTS

At UC Kindies, we use a combination of workshops, child-centric learning events, storytelling sessions, games, indoor and outdoor activities to facilitate all-round development among young children.

Summer
Camp



UC Garba



UC Kindies
Annual Concert



Fireless
Cooking
Competition



Christmas
Carnival:



Nursery
Visit



Graduation
Day



Grandparents
Day



Annual
Art Fest



Sports Day
for Parents
& Children



Child
Psychology
Workshop



Winter Camp



The PROFILE BOOK

Capturing the journey of your child year by year.

Development Checklist

Check out my progress

Social/Emotional Development

1st 2nd

1. Initiates adults and friends
2. Shows affection for friends/activities
3. Takes turn in games/activities
4. Shows concern for a crying friend
5. Understands the idea of self-belongings and "theirs"
6. Shows a wide range of emotions
7. Be alert from mom and dad easily
8. Play get upset with minor changes in routine
9. Dresses and undresses self independently
10. Adjust to new situations
11. Follows to simple safety rules/directions

Language / Communication Development

1st 2nd

1. Tries to write, scribble/draw
2. Attempts to write own name/ recognize own name in print
3. Follows simple instructions with 2 or 3 steps
4. Can name most of the common things
5. Can name most of the common things
6. Can name words like "in", "on", and "under"
7. Understands words like "me", "you" and "you" and some
8. Names his/her friends
9. Says words like "I", "me", and "you" and some
10. Takes well enough for strangers to understand
11. Carries on a conversation using 2 to 3 sentences
12. Able to speak clearly to others
13. Carries on a conversation using 2 or 3 sentences
14. Able to tell stories

Cognitive Development (learning, thinking, problem-solving)

1st 2nd

1. Can work toys with buttons, levers, etc.
2. Able to pretend and fantasize on

UC Kid's PROFILE

Develop with **love & laughter**

Movement/Physical Development

1st 2nd

1. Stands on tiptoe
2. Kicks, throws, and catch a ball
3. Begin to run
4. Uses toilet by his/her own
5. Hops; able to skip
6. Able to use fork and spoon by themselves
7. Swings and twangs
8. Stands on one foot for 10 seconds or longer
9. Able to cut with scissors
10. Moves to a beat (dancing)
11. Able to hold pencil, marker, or crayon properly

8. Explore and recognize the musical instruments

9. Counts more than 10 and more things

10. Recognize some objects in the sky such as sun, moon, cloud, and lightning

UC English	1st term	2nd term
UC Maths		
UC Art & Craft		
UC Brilliant Science		
Listen & understand		
Ask questions in correct sentences		
Read with understanding		
Read alone		
Read with guides		
Write independently		
Write with guides		

Physical Development

look! I am growing!

Year	2019-20		
Weight(kg)	10.9 kg		
Height(cm)	88 cm		

I am happy

Happy moment





Complete the shape
and enjoy coloring it.

DOT - TO - DOT





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